**Quantitative Data Collection: Grading Rubric (9 points 9% of grade)**

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| **Content/Potential Points** | **Content/Potential Points** | **Content/Potential** **Points** | **Points Earned/****Comments** |
| **0.5 pt.**Cleary identifies one concept A copy of the article provided. | **0.25 pt.**One concept is not clearly identified or several concepts are identified without one clear focus. | **0 pts.**No concept is identified. |  |
| **1.5 pt.**Identifies how the concept was defined and measured.  | **0.75 pt.**Vague or incomplete definition of concept. Not specified how the concept measured.  | **0 pts.**No concept defined/measured. |  |
| **5 points** Specific details provided regarding the measurement tool including a) type of instrument; b) subscales [if applicable]; c) validity and reliability. If a diagnostic tool is used, sensitivity and specificity is stated. | **2.5 pts,**Details of the measurement tool were vague or inaccurate.If a diagnostic tool is used, sensitivity and specificity not clearly identified. | **0 pts.**Details of measurement tool were not provided.If a diagnostic tool is used, sensitivity and specificity not identified. |  |
| **1 pt.**Thoughtful and well-developed response to one peer posting. | **1 pt.**Thoughtful and well-develop response to one peer posting orResponses general and not well-developed. | **0 pts.**No responses posted |  |
| **0.5 pt**.Timeliness of post: Initial post by March 17th; final post March 20th | **0.25 pts.**Initial posting posted after March 3rd | **0 pts.**No posting |  |
| **0.5 pt.**Posting adheres to all rules of grammar and APA 6th edition formatting | **0.25 pts.**Posting contains several grammar and APA level errors. | **0 pts**.Posting contains numerous grammar and APA errors making the content difficult to comprehend. |  |